

Class 02: Theory

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University of Alabama

PY 630 – Affective Neuroscience
Spring 2022

Overview

- Remaining introductions
- Conceptual differences in emotion, affect, mood

Attendance



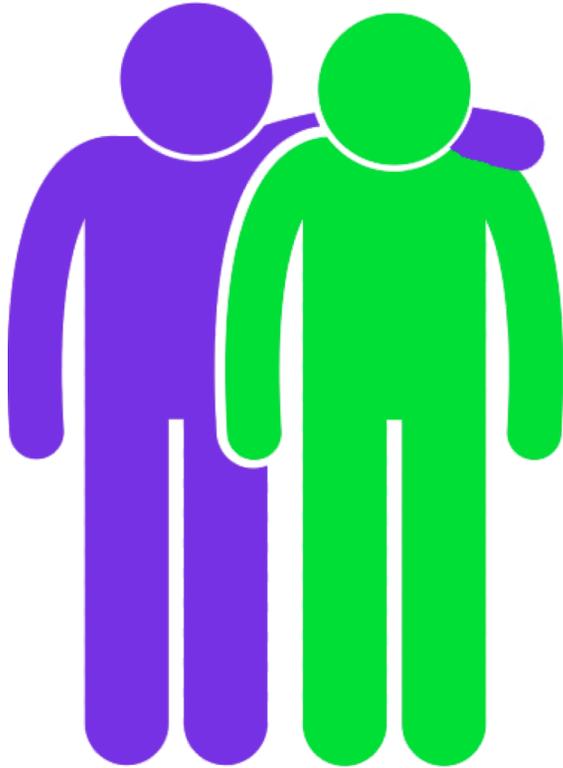
Record



Introductions

1. Preferred name
2. Pronouns
3. Year in X program
4. Advisor
5. Professional and/or research interests
6. Reason for taking class
7. Goal/s for semester

Conceptual differences

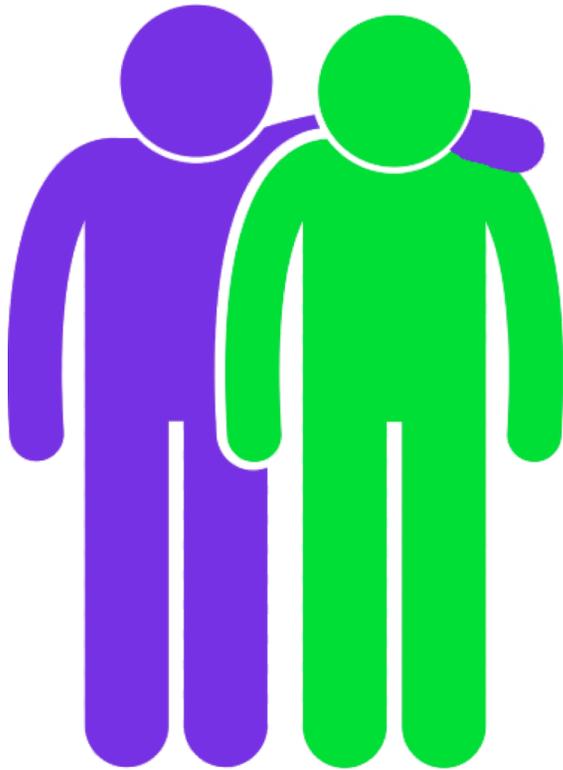


Affect

Emotion

Mood

Conceptual differences



Affect: Feelings that people experience

Emotion: Intense feeling directed at a source

Mood: More broad feeling lacking a context/stimulus

Various aspects of emotion

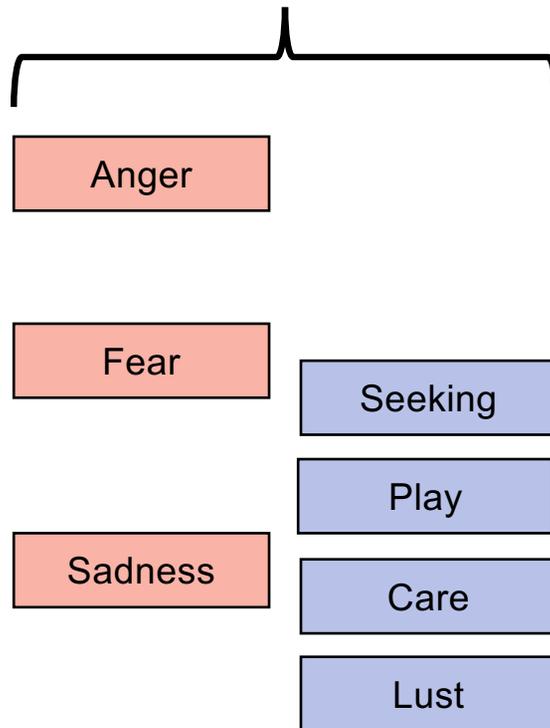
- 1. Affective** (arousal)
- 2. Cognitive** (appraisal/
labeling)
- 3. External** stimuli
definitions
- 4. Physiological** (internal
physical mechanisms)
- 5. Expressive** (observable)
- 6. Disruptive** (dysfunction)
- 7. Adaptive** (organization,
function)
- 8. Interrelated** components
- 9. Definitions**
(distinguishing emotions)
- 10. Motivational**

Kinds of emotions

Panksepp

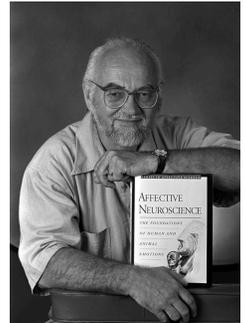
Basic emotions

- Anger
- Disgust
- Fear
- Enjoyment
- Sadness
- Surprise



Levels of emotions

- Positive vs negative valence
- Approach vs avoidant
- Self-conscious / 2nd emotions



Kinds of emotions

Basic Emotional Systems

General Pos. Motivation
SEEKING/ Expectancy System

Key Brain Areas

Nucleus Accumbens – VTA
Mesolimbic and mesocortical outputs
Lateral hypothalamus – **PAG**

Key Neuromodulators

DA (+), glutamate (+),
opioids (+), **neurotensin (+)**,
orexin (+), Many other
neuropeptides

RAGE/ Anger

Medial amygdala to Bed Nucleus of Stria Terminalis (BNST). Medial and perifornical hypothalamic to **PAG**

Substance P (+), Ach (+),
glutamate (+)

FEAR/ Anxiety

Central & lateral amygdala to medial hypothalamus and dorsal **PAG**

Glutamate (+), **DBI, CRF, CCK, alpha-MSH, NPY**

LUST/ Sexuality

Cortico-medial amygdala,
Bed nucleus of stria terminalis (BNST)
Preoptic hypothalamus, VMH, **PAG**

Steroids (+), **vasopressin, & oxytocin, LH-RH, CCK**

CARE/ Nurturance

Anterior Cingulate, BNST
Preoptic Area, VTA, **PAG**

oxytocin (+), prolactin (+)
dopamine (+), **opioids (+/-)**

PANIC/ Separation

Anterior Cingulate,
BNST & Preoptic Area
Dorsomedial Thalamus, **PAG**

opioids (-), oxytocin (-)
prolactin (-), CRF (+)
glutamate (+)

PLAY/ Joy

Dorso-medial diencephalon
Parafascicular Area, **PAG**

opioids (+/-), glutamate (+)
Ach (+), **cannabinoids,**
TRH?

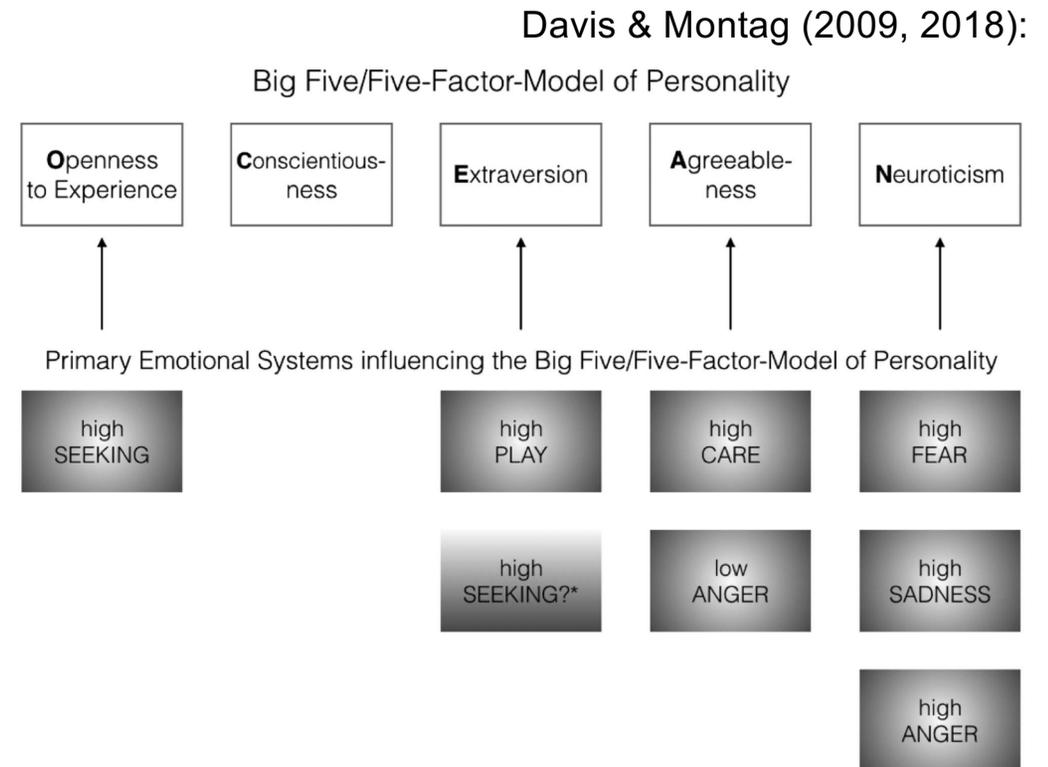


Pankseppian theories

Primary emotions are innate,
do not require cortical inputs

- Seeking, rage/anger, fear, lust, care, panic/sadness, play
- Foundation for identity (personality, pathology)

Neocortex is programmed via interactions with subcortical system





Emotional brain



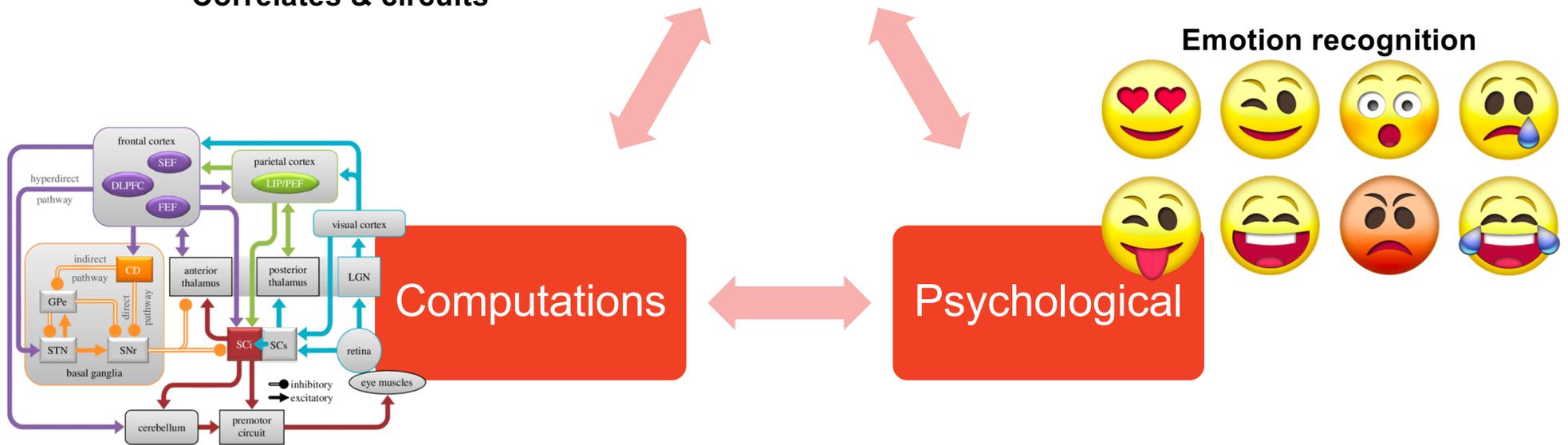
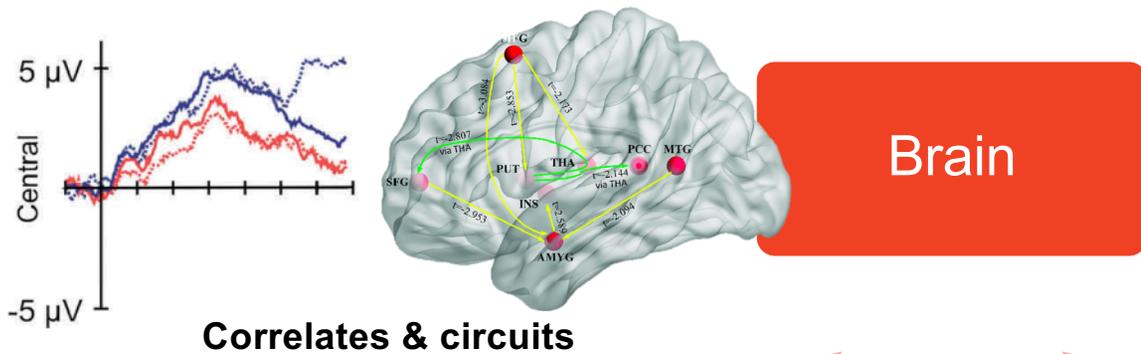
Antonio Damasio

- Role of vmPFC on longer-term +/- consequences
- *The term emotion should be rightfully used to designate a collection of **responses triggered** from parts of the brain to the body, and from parts of the brain to other parts of the brain, using both neural and humoral routes. (1998, p 84)*

Joseph LeDoux

- Role of AMY on fear conditioning
- *In my view, **emotions** are affectively charged, subjectively experienced **states of awareness**. Emotions, in other words, are conscious states. (1994, p291)*

“Cognitive neuroscience triangle”



Are emotions distinct?

Can you be without emotions?

- Claim: Emotions are relational.
- Enculturation of emotions

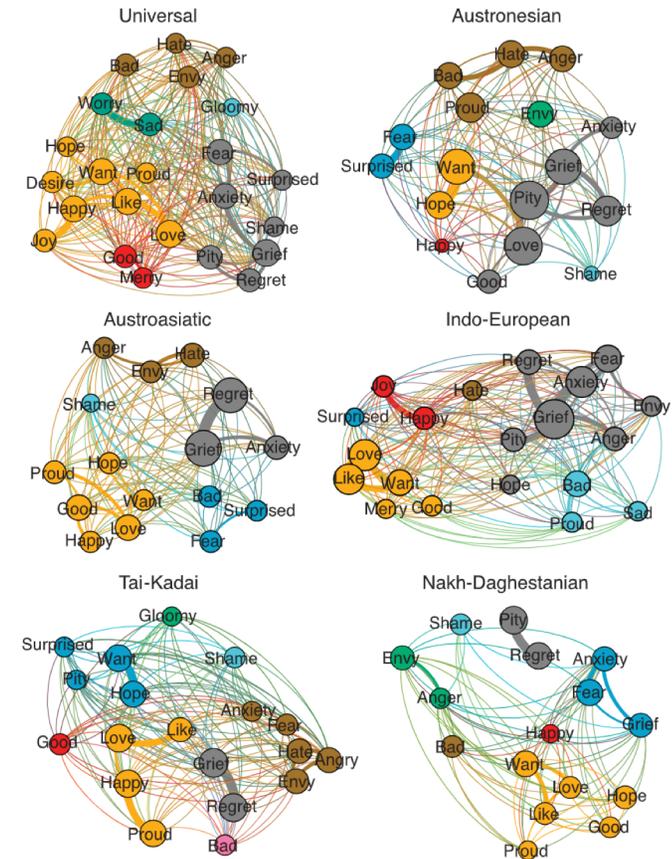
Affect vs emotion theories

1. Materiality
 - Brain-culture
 - Interactions with others
2. Individual differences
 - Reflexivity, responsibility, intentions, identity
3. Terminology (separation/distinction)
4. Sociological ramifications



Traditional approach to emotion

- Rooted in essentialism: *'ascribing dedicated causal mechanisms to "categories"'*
- i.e. Emotions...
 - Exist across species
 - Are present at birth
 - Universal across cultures

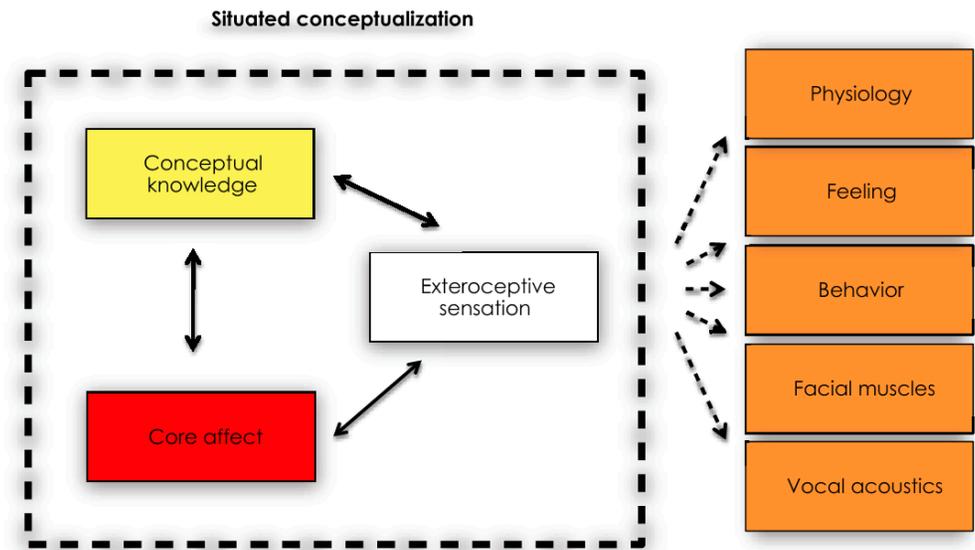


Leshin & Lindquist, 2019

Jackson et al., 2019 Science

Constructionism approach to emotion

- Emotions do not have own specific behaviors
- *Core affect* – ANS fluctuations
 - pleasure, displeasure
- *Categorization* to predict meaning behind feeling
- *Executive control* – attention to enhance/suppress info



Lindquist, 2013

Next class

- **Monday January 24^h: Discussion of theories**

- Reading 1: [Shackman](#), A. J., & Wager, T. D. (2019). The emotional brain: Fundamental questions and strategies for future research. *Neuroscience letters*, 693, 68-74.
- Reading 2: [Dalgleish](#), T., Dunn, B. D., & Mobbs, D. (2009). Affective neuroscience: Past, present, and future. *Emotion Review*, 1(4), 355-368.
- Reading 3: LeDoux, J. (2012). Rethinking the emotional brain. *Neuron*, 73(4), 653-676.

Shackman & Wager, 2019

1. Emotions as discrete patterns of systemic activity (Nummenmaa, Saarimäki)
2. Historical pitfalls and new directions in the neuroscience of emotion (Barrett, Satpute)
3. Deconstructing arousal into wakeful, autonomic and affective varieties (Satpute et al.)
4. Development of the emotional brain (Casey et al)
5. Capacity and tendency: A neuroscientific framework for the study of emotion regulation (Silvers, Moreira)
6. Neuroimaging of person perception: A social-visual interface (Brooks, Freeman)
7. The neuroscience of understanding the emotions of others (Spunt, Adolphs)
8. Imaging empathy and prosocial emotions (Lamm, Rütgen, Wagner)
9. New tools for understanding coping and resilience (Baratta, Maier)
10. The central extended amygdala in fear and anxiety: Closing the gap between mechanistic and neuroimaging research (Fox, Shackman)
11. The emotional brain: Fundamental questions and strategies for future research (Shackman, Wager)

Davidson & Sutton, 1995

Three themes:

1. Emotion & its components
2. Cortical \leftrightarrow Subcortical
3. Individual differences

